

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

NOTTOWAY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(104 of 104)	99.25%	(132 of 133)	99.07%	(106 of 107)
EOC Mathematics (Highest level) (1S2)	99.02%	(101 of 102)	99.25%	(132 of 133)	99.07%	(106 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (71 of 71)
EOC Mathematics (Highest Level) (1S2)	98.55% (68 of 69)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (80 of 80)	100.00% (117 of 117)	100.00% (100 of 100)
B. Completers Participating in a Credentialing Test Rate	68.75% (55 of 80)	61.54% (72 of 117)	33.00% (33 of 100)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.36% (42 of 55)	69.44% (50 of 72)	87.88% (29 of 33)
D. Completers Passing Credentialing Test Rate ⁵	52.50% (42 of 80)	42.74% (50 of 117)	29.00% (29 of 100)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.50% (66 of 80)	69.23% (81 of 117)	71.00% (71 of 100)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.75% (35 of 80)	30.77% (36 of 117)	21.00% (21 of 100)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (58 of 58)	100.00% (96 of 96)	100.00% (71 of 71)
B. Completers Participating in a Credentialing Test Rate	70.69% (41 of 58)	60.42% (58 of 96)	32.39% (23 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.73% (29 of 41)	68.97% (40 of 58)	95.65% (22 of 23)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (29 of 58)	41.67% (40 of 96)	30.99% (22 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.76% (48 of 58)	69.79% (67 of 96)	66.20% (47 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.66% (23 of 58)	30.21% (29 of 96)	22.54% (16 of 71)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (104 of 104)	100.00% (134 of 134)	99.08% (108 of 109)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
100.00% (80 of 80)	91.45% (107 of 117)	96.00% (96 of 100)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.68% (89 of 95)	97.44% (76 of 78)	95.12% (78 of 82)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.21% (71 of 77)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
76.61%	(95 of 124)	78.00%	(78 of 100)	75.23%	(82 of 109)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
43.29%	(371 of 857)	53.65%	(353 of 658)	47.73%	(316 of 662)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
60.00%	(39 of 65)	46.15%	(48 of 104)	56.34%	(40 of 71)

2012-2013 Nottoway County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014